

Leon High School 550 E. Tennessee St. Tallahassee, Florida 32308 850-617-5700

Course: World History Honors Teacher: Lauren Crook Credit: 1 e-mail: crookl@leonschools.net

I am available at lunchtime on Mondays and Thursdays in room 207, every day during 7<sup>th</sup>, and some days after 7<sup>th</sup>. For a more weekly availability details, check my classroom door for my "office hours".

### I. COURSE DESCRIPTION:

Welcome to World History! I am excited to begin a new year and looking forward to a rigorous, yet fun-filled class. Let me say right away that I have the highest expectations of each and every one of you. It should be your goal to earn an A in this class and I am here to do everything I can to help you achieve at the highest level. During the course of the year please do not hesitate to ask me questions and seek extra help when necessary.

The purpose of this course is to enable students to understand their connections to the development of civilizations by examining the past to prepare for their future as participating members of a global community. Students will use knowledge pertaining to history, geography, economics, political processes, religion, ethics, diverse cultures, and humanities to solve problems in academic, civil, social, and employment settings.

### II. COURSE GOALS & OBJECTIVES:

The student understands

- Historical chronology
- Historical perspectives
- The world from its beginnings to the Renaissance
- Western and eastern civilizations after the Renaissance

### **III. REQUIRED TEXTBOOKS and Materials:**

- 1. World History and Geography published by McGraw Hill. Most students will receive a Textbook CD or online access. If lost, the replacement cost of this textbook is \$81.69
- 2. Students will need:
  - **a.** a binder or a section of a binder dedicated to US History (students will be subject to a binder check at least once a quarter)
  - b. loose leaf paper
  - **c.** a pen or pencil.
- 3. Teacher website: <u>http://mscrook.weebly.com</u>

- 4. The following items are needed and can be donated to Ms. Crook (but are not required):
  - a. Clorox Wipes
  - **b.** Glue Sticks
  - c. Colored Pencils, Crayons, or Markers
  - d. Hand Sanitizer
  - e. Fine Point Sharpies
  - f. Printer paper (plain or colored)

### IV. GRADING:

### 1. COUNTY GRADING POLICY:

The high school grading system for Leon County Schools is as follows:

Letter	Percentage		Points
А	90-100		4.0
В	80-89		3.0
С	70-79	`	2.0
D	60-69		1.0
F	0-59		0

### 2. TEACHER GRADING POLICY:

### Student Grade will be calculated as follows:

- 100% of your grade will be assessment including (but not limited to) projects, tests, quizzes, portfolios, writing assignments, journals, homework and more.
- Your grade will be calculated using a points system. Each assignment has a specific point value based on importance of the assignment and the number of questions/ tasks associated with the assignment.
- Examples of Grades (subject to change):
  - Tests- 50 pts.
  - Quizzes- 25 pts.
  - Homework- 10 pts.
  - In Class Assessments- 5-10 pts.
  - Bell Work- 5 pts.

# The following chart is an <u>example</u> of point totals and <u>will be adjusted</u> by the instructor based on pacing and class needs.

First Nine Weeks <i>Estimated</i> Number of Points Needed	To earn an
565-505	A
504-450	В
449-393	С
392-337	D
Less Than 336 points	F

- A grade of D or F means that you are not meeting minimum standards (which will be described at the beginning of each unit) and must attend lunchtime extra help sessions to make corrections to the assessment. Any test grade under an 80% (40 points) makes you eligible for test corrections. You will earn half credit for each correct answer when doing test corrections up to an 80%.
- Lunchtime extra help sessions can be scheduled as needed; consult Ms. Crook for her office hours or check her door (room 207).
- If you cannot attend lunchtime help sessions, you will need to schedule an alternative appointment with the instructor. If you set up an appointment, and you do not show, you will forfeit your test corrections opportunity.

- To qualify for the ability to complete test corrections. , you must have completed <u>all</u> <u>assignments</u> for that unit of study.
- You will have until the day before the next test date to complete Test Corrections.
- Late work will be accepted 5 days after the original due date. Late work will be deducted 10% points for each day it is late.
- Homework will be assigned for each unit and will include vocabulary, reading, studying notes, and other assignments.
- If you are absent from class, do one of the following, in this order:
  - Check the teacher website to see what you missed and get the notes.
  - Check the Absent Work Folder at the front of class for any hand-outs and bellwork for that day.
  - $\circ$   $\;$  Ask a friend that also has me for US History what you missed.
  - Come see me on Monday or Wednesday at lunchtime immediately following your absence for your makeup work.
  - Have your parent email me for the missing work.
  - Makeup Assessments will be all essay.
  - Cheating and Academic Dishonesty will be treated as serious offenses. Academic integrity violations can include plagiarism, cheating, and unauthorized group work on any assignment, project, or test.

If a student is caught the following will occur:

- The student will receive an F with zero credit.
- The citizenship grade will be lowered for the grading period.
- A notice will be recorded with the guidance office.

## Any occurrence of academic dishonesty may be reported by the guidance office on college admissions applications.

### Student Conduct will be assessed as follows:

- Good Citizenship includes the following:
  - Preparation
  - Punctuality
  - following directions
- I will grade your citizenship on the following rubric:
  - 4- Student is ALWAYS prepared, punctual, and on task.
  - 3- Student is almost always prepared, punctual, and on task.
  - 2- Student is sporadically prepared, punctual, and on task. Has also been issued multiple detentions for behavioral issues and/or has had one violation of academic integrity.
  - 1- Student is rarely prepared, punctual, and on task. Has also been issued at least 1 referral in the class and/or has had more than one violation of academic integrity.

### V. CLASSROOM MANAGEMENT:

- 1. Respect all students, teachers, staff, and school property.
- 2. Be in your seat prior to the tardy bell. Tardiness to class means that the student will miss instruction. This may cause a drop in grades, which could interfere with promotion.
- 3. Be prepared with appropriate class materials. Carry your agenda book and the subject appropriate notebook to ALL classes.
- 4. Keep all food out of the classroom, including gum and candy.
- 5. Hats and hoods must be removed from your head inside the classroom.
- 6. You must correct any large assessment that is a D or an F (see "Grading Policy").
- 7. Cell phones will be placed in the cell phone holder with their corresponding class number, unless otherwise told. Students with cell phones that are seen or heard will be subject to disciplinary action.

Failure to comply with the above expectations will result in the following course of disciplinary action.

#### 1<sup>st</sup> offense- Warning

### 2<sup>nd</sup> offense- Student/Teacher conference (and confiscation of item if applicable) 3<sup>rd</sup> offense- Detention and parent contact 4<sup>th</sup> offense- disciplinary referral

\*Note- A teacher will skip any of the above steps for severe behavior violations.\*

### VII. COURSE OUTLINE:

Please see my teacher website for an overview of the topics we will cover this year.

### US History Syllabus Ms. Crook Notification of Receipt:

Dear Parent/Guardian-

Once you have read the syllabus and familiarized yourself with my class website, please email me, Lauren Crook at <u>crookl@leonschools.net</u> notifying me that you have read and understand all of the rules and procedures as they are outlined in this syllabus. Additionally, email me the following information:

- procedures as they are outlined in this syllabus. Additionally, email me the following information:
  - 1. Your name
  - 2. Your student's name
  - 3. The period and class I teach your student
  - 4. Your work phone number, home phone number, and cell phone number
  - 5. Any other email addresses you would like me to add to my contacts (i.e. Mentors, step parents, grandparents....It takes a village to raise a child, doesn't it?)
  - 6. Any questions or concerns you may have about your child or this class.

If you cannot email me notification of receipt, please take the time to write your contact information on the bottom of this paper and sign that you have read and understand my classroom rules and procedures. I look forward to teaching your student!

Receiving the digital copy or hard copy of this information is your child's first grade for this class. Start them off on a good note!

I hope to see you at Open House night on September 16<sup>th</sup>!

Sincerely,

Lauren Crook Leon High School Social Studies